

ANNUAL REPORTS

OF THE

SELECTMEN, AUDITORS,

AGENT OF TOWN FARM,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF HOPKINTON,

FOR THE YEAR

1856. .

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CONCORD, N. H.

CONCORD:

JONES & COGSWELL PRINTERS,
1857.

INSTITUTIONAL

RESEARCH & ANALYSIS

REPORT OF THE

COMMISSIONER OF THE

DEPARTMENT OF

THE

STATE OF

NEW YORK

FOR THE YEAR

1900

AND

1901

1902

1903

1904

1905

1906

1907

1908

1909

SELECTMEN'S REPORT.

The Selectmen charge themselves with orders drawn on the Treasurer amounting to	\$3.893 12
Received of county, for support of pauper,..	\$73 39
“ State Treas. 29th division Lit. Fund,	197 12
“ “ “ Railroad tax,.....	93 22
“ town of Salisbury, support of paupers,	9 49
“ A. P. Knowlton, Liquor Ag't, 1855,	68 77—441 99
	<hr/> \$4.365 11

Accounted for as follows :

Paid School Districts.

Dist. No. 1,..	\$128 94	Dist. No. 12,...	\$52 31
“ “ 2,...	74 62	“ “ 13,...	70 74
“ “ 3,...	69 77	“ “ 14,...	60 07
“ “ 4,...	67 83	“ “ 15,...	64 92
“ “ 5,...	43 58	“ “ 16,...	73 65
“ “ 6,...	62 01	“ “ 17,...	67 83
“ “ 7,...	84 59	“ “ 18,...	44 55
“ “ 8,...	62 01	“ “ 19,...	83 35
“ “ 9,...	56 19	“ “ 20,...	114 39
“ “ 10,...	162 89	“ “ 21,...	54 25
“ “ 11,...	86 26		<hr/> \$1.584 75

Paid Superintending School Committee.

Isaac Story,.....	\$36 13
Charles Gould,.....	30 00
	<hr/> \$66 13

Teachers' Institute.

Paid Stephen S. Bean, County School Commissioner,	\$35 82
Paid <i>Engine men</i> ,.....	\$33 00

Highways and Bridges.

Paid J. S. Clark, repairing highway Dis. No. 41,.....	\$11 25
" Charles Merrill, repairing highways,....	1 00
" R. Sawyer, labor on road near H. Kimball's,	2 00
" E. H. Dustin, labor on road near H. Kimball's,	4 00
" E. H. Dustin, use and damage to stone hammers,	75
" E. H. Dustin, balance due for building, culvert in 1855,.....	8 00
" I. Roby, for labor on road near H. Kimball's,	1 00
" F. Ferrin, for labor on road near H. Kimball's,	2 00
" F. Ferrin, labor of oxen and use of cart on same,.....	2 50
" J. Carpenter, for labor on same,.....	1 00
" C. R. Tyler, for labor on road and repairing bridge,.....	1 75
" H. Kimball, labor, &c., on road near his house,.....	14 00
" Isaac Rowell, for removing ice from road,	14 00
" John Burnham, for plank for bridge,....	3 41
" C. F. Annis, for building bridge near S. A. Hardey's,.....	8 00
" John H. Dodge, for repairing highway, ..	2 50
" J. French, for labor on road,.....	2 00
" C. F. Clough, for rebuilding causeway at Cloughville,.....	44 29
" S. Page, (of Henniker,) for stone for culvert near J. Currier's,	5 68
" E. French, for materials and repairing bridges,	4 39
" A. White, for rebuilding bridge near L. Brown's,.....	29 06
" G. W. Currier, for labor and cash paid for repairing road near J. French's,.....	6 60
" R. P. Copps, for cash paid for labor on bridge near J. Currier's,	7 50
" same, for materials and labor on road,..	3 87
" J. S. Story, for plank for bridge,	3 25

Paid A. Frye, jr., for labor on road near H.	
Kimball's,	\$1 00
	<hr/> \$184 80

Breaking out Highways.

Paid M. Richardson, for breaking out roads in	
1855,	\$4 50
" E. Fellows, breaking out roads in 1855, ..	17 30
" G. Holmes, " " " "	2 10
" E. K. Goodrich, " " " "	16 49
" John M. Milton, " " " "	17 40
" J. Richardson, " " " "	1 95
" T. C. Piper, " " " "	14 93
" Isaac Story, " " " "	5 31
" C. Lord, " " " "	1 40
" J. L. Allen, " " " "	1 10
" I. Webber, " " " "	2 52
" T. Kimball, " " " "	2 62
" G. W. Nichols, " " " "	10 37
" S. French, " " " "	2 90
" H. Clough, " " " "	3 05
" J. M. Wright, " " " "	25 52
" O. F. Jewell, " " " "	4 75
" J. Carter, " " " "	9 60
" D. Hardey, " " " "	4 00
" J. K. Clark, " " " "	11 17
" G. B. Hardey, " " " "	2 00
" Seth Tuttle, " " " "	1 05
" D. P. Dustin, " " " "	15 40
" W. Rogers, " " " "	6 40
" W. Perry, " " " "	6 10
" W. S. Straw, " " " "	7 54
" H. Edmunds, " " " "	5 45
" S. A. Hardy, " " " "	7 90
" Geo. W. Currier, " " " "	6 00
" A. Chase, " " " "	11 62
" J. B. Kelly, " " " "	5 50
" B. Loverin, " " " "	6 00
" I. Rowell, " " " "	9 00
" E. C. Buswell, " " " "	3 10
" B. Chase, for breaking roads under the	
direction of J. French, (surveyor), ..	2 55
" L. Story, for breaking road,	1 60
" A. Frye, " "	1 50
	<hr/> \$257 69

Support of Paupers.

Paid A. Frye, cash paid U. Greeley at sundry times for support of M. G. Wrifford,	\$18 00
" U. Greeley, for sup't of M. G. Wrifford,	6 00
" A. Frye, for cash paid L. E. Drake, for support of Clara A. Dunbar,.....	6 33
" same, for cash paid R. Winter, for settling with L. E. Drake,.....	67
" James Colby, for digging grave for E. Heath's child,.....	1 25
" G. L. & F. A. Kimball, for articles for burial of same,.....	48
" Jacob M. Morrill, coffin for Heath child,	1 00
" D. O. Collins, attending E. Heath's child,	50
" S. L. F. Simpson, attending " "	1 00
" J. W. Wilson, " " "	1 50
" G. L. & F. A. Kimball, for articles furnished for the burial of another of E. Heath's children,.....	76
" I. M. Morrill, for coffin for same,.....	1 50
" N. Kezer, for digging grave for same,..	1 50
" Cyrus Clark, wood delivered Jas. Clark,	7 00
" Jos. Stanwood, articles for H. Emerson,.	4 93
" Fellows & Huntoon, wood for " "	11 65
" H. P. Randall, for assistance and articles furnished H. Emerson,	8 15
" James H. Emerson, in part for support of H. Emerson,	10 00
" Willard Clough, wood for Polly Kimball,	10 50
" Calvin Tyler, for preparing same,.....	3 75
" Phebe Barton, support of H. Straw,....	45 00
" town of Dunbarton, for med. attendance and care of A. White, in last sickness,	153 25
" Seth Webber, jr., coffin for A. White,..	2 75
" " " coffin for Mrs. S. White's child,	1 50
" C. C. Tyler, med. attendance at pauper farm,	5 58
" C. C. Tyler, med. services rendered H. Emerson,	1 00
" C. C. Tyler, for three visits to M. Hoyt,	2 01
" A. Rogers, for 33 visits to M. G. Wrifford,	16 50
" Joab Patterson, for assistance rendered Sarah Rowell,	6 91

Paid Rufus Sawyer, agent poor farm,.....	\$210 00	
“ Daniel Flanders, for digging grave, attending funeral of A. White,.....	3 86	
“ Isaac Story, for book furnished a child in District No. 1,.....	58	
“ Charles Gould, for books for children in District No. 20,.....	2 04	
“ G. W. Currier, cash paid W. Butterfield for publishing pauper notice,.....	1 00	
“ Urania Greeley, for support of M. G. Wrifford, due on obligation of 1855,..	6 00	
		————— \$554 45

Repairing Buildings on Pauper Farm.

Paid A. Frye, cash paid for stoves, hardware, lime, &c., for pauper buildings,.....	\$40 06	
“ Joshua Morse, for labor on same,.....	12 50	
“ S. F. Morse, “ “	13 33	
“ James Palmer, “ “	8 12	
“ John Bacon, “ “	8 00	
		————— \$82 01

Miscellaneous Expenses.

Paid M. Colby, for two days settling with auditors, and at Henniker,	\$2 50	
for 1 day at Henniker on road hearing,.	1 25	
for 1 day preparing Reports for press,..	1 25	
1 day at Henniker on pet. of W. Felch,	1 25	
for ½ day revising check list,.....	63	
for 1 day at court on road business and expenses,	1 50	
for horse and sleigh twice to Henniker, .	1 12	
for cash paid Barton and Hadley for 600 copies Town Report,	35 87	
Paid R. F. Morgan, for five days settling with Auditors ; on petition of W. Felch, and going to Concord with Reports,.....	6 25	
for two days at Henniker, road hearing,.	2 50	
for fare and expenses to Concord,.....	1 00	
for ½ day revising check list,.....	63	
for cash paid Road Commissioners on Henniker road, and expenses of same,	67 56	
witnesses on Henniker road hearing, ...	18 90	
copying school reports and returning same to Sec. of State and Town Clerk,....	3 00	

Paid G. B. Hardy, for six days settling with Auditors ; preparing Reports for press, and on petition of W. Felch,.....	\$7 50
for horse and sleigh to Henniker,	70
Paid Joab Patterson, for two days settling with Auditors, and preparing report for press	2 50
for cash paid for expense of settlement with Auditors,	11 50
for cash paid Auditors,.....	7 50
Paid A. P. Knowlton, for making Report as Liquor Agent for 1855,.....	1 50
" I. W. Fellows, for care of town house and for wood,.....	4 00
" James M. Burnham, for notifying town officers,	5 00
" Jos. Stanwood, interest on Lerner Female Charity Fund for 1856,.....	25 00
" Isaac Long, for ruling town clerk's book for 1855,	1 25
" Geo. W. Currier, for horse and carriage to Concord and Weare,	1 40
" G. W. Currier, for removing State arms to town house, examining and wiping same,	50
" G. W. Currier, for cash paid for collecting county pauper bills,.....	1 00
" G. L. Kimball, for cash paid for ruling town clerk's book,.....	1 25
" Amos Frye, cash paid George & Foster, for professional services due last year,	61 57
" Amos Frye, for cash paid George & Foster, for professional services in part for 1856,	18 43
" H. Chase, for professional services,.....	2 00
" H. E. Perkins, for complaint and warrant State vs. Haskell, &c., 1855,	4 00
" G. L. Kimball, for notifying jurymen, ..	7 00
" " " recording marriages,....	1 56
" Daniel Flanders, for materials and repairing grave yard fence,.....	4 92
" Amos Frye, for cash paid C. P. Gage for loss of time and damage to sled, 1855,	5 00
" A. P. Knowlton, salary as Liquor Agent,	8 13

Paid G. W. Currier, for cash paid C. S. Lerner, ned, for storage of hearse,.....	\$1 50	
		<hr/> \$329 92

Abatement of Taxes.

Paid Ira A. Putney, for tax abated on his list for 1854,	\$2 10	
" Ira A. Putney, for taxes abated on his list,	44 30	
" Benj. Rollins, abatement of taxes,	1 24	
" Stephen Kelley, error in taxes,	2 74	
" Frederick Spofford, error in taxes,	63	
		<hr/> \$51 01

Non-Resident Highway Tax.

Paid in labor,	\$26 49
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Town Debts.

Paid G. W. Currier, cash paid for interest and part of principal, on D. Straw's note, \$	325 52	
" G. W. Currier, cash paid for interest on Anna G. Sargent's note,	33 55	
" G. W. Currier, cash paid for interest on Jeremiah Story's note,	29 04	
" John Burnham, interest on his notes, ...	95 22	
		<hr/> \$483 33

Stationery and Postage.

Paid Amos Frye, cash paid for stationery, ...	\$4 56	
" Geo. L. Kimball, " "	1 28	
" G. W. Currier, for stationery and postage,	70	
" I. Story, " "	30	
" A. P. Knowlton, " "	25	
		<hr/> \$7 09

Town Officers.

Paid Geo. L. Kimball, services as clerk,	\$18 00	
" I. D. Merrill, services as Treasurer,	18 00	
" Ira A. Putney, services as collector,	40 00	
		<hr/> \$76 00
Paid Amos Frye, services as Selectman :		
March. To 1 day making return of polls, ap- pointing S. S. Com., Treasurer, &c.,	\$1 25	

Mar.	To 1 day appointing agent at poor farm,	\$1 25
"	2 days at Concord, on Henniker road, case,.....	2 50
"	1 day appointing Liquor Agent,....	1 25
April.	To $\frac{1}{2}$ day settling with A. P. Knowlton,	62
"	1 day on town business,.....	1 25
"	6 days taking inventory,.....	7 50
"	1 day appointing town officers,....	1 25
"	2 days making and distributing war- rants,	2 50
May.	To 3 days labor on road near H. Kim- ball's,.....	3 75
July.	To 1 day dividing school money, orders,	1 25
"	$\frac{1}{2}$ day jury meetings,.....	62
Sept.	To 3 journeys to Concord for articles for pauper farm buildings,.....	3 00
"	$\frac{1}{2}$ day, jury meeting,.....	62
"	$\frac{1}{2}$ day at jury meeting,	62
October.	To 2 days making check list,.....	2 50
Nov'r.	To 1 day on town business,.....	1 25
Dec'r.	To 1 day at Cloughville and Hardy's corner,	1 25
"	$\frac{1}{2}$ day revising jury box,.....	63
"	$\frac{1}{2}$ day at jury meeting,	62
"	$\frac{1}{2}$ day at jury meeting,	63
Jan., 1857.	To 4 journeys to Dunbarton on pauper case,.....	1 75
"	To 1 day on town business,.....	1 25
Feb'y.	To $\frac{1}{2}$ day at Tyler's bridge,.....	62
"	$\frac{1}{2}$ day to Concord, to engage printing Reports,.....	63
"	1 day jury meeting and other business,	1 25
"	2 days making check lists,	2 50
"	2 days at pauper farm, settling with Agent,	2 50
"	1 day settling bills,.....	1 25
		<hr/> \$46 86
Paid <i>G. W. Currier, services as Selectman :</i>		
March.	For 1 day making return of polls, ap- pointing Treasurer, and S. S. Com. and settling bills,.....	\$1 25
	$\frac{1}{2}$ day hiring Agent for pauper farm,...	62
	$\frac{1}{2}$ day taking affidavit on Henniker road case,.....	62

Mar.	To 1 day preparing invoice book,.....	\$1 25
	1 day appointing officers for school Dis. No. 4, and binding out pauper,.....	1 25
	$\frac{1}{2}$ day writing appointment and obligation for Liq. Ag't at lower village,.....	63
April.	For $\frac{1}{2}$ day appointing Liq. Ag't and making obligations for the support of a pauper,.....	63
	4 $\frac{1}{2}$ days taking invoice,.....	5 63
	1 day appointing Liq. Ag't at Contoo- cookville, and appointing officers for school district No. 17,.....	1 25
	1 day regulating invoice and appointing surveyors of highways, &c.,.....	1 25
	2 days regulating invoice and making out return of polls and ratable estates for 1855-6, to Secretary of State,.....	2 50
	2 days making out taxes,.....	2 50
	2 days making out surveyors' warrants,.....	2 50
	1 $\frac{1}{2}$ day distributing " " &c.,.....	1 87
	1 day copying taxes into collectors' book,.....	1 25
May.	To 1 $\frac{1}{2}$ day " " " " and making appointment, bond, &c., for collector,.....	1 87
	1 day making out returns to State, County, Town Treasurers, &c.,.....	1 25
	$\frac{1}{2}$ day carrying return of invoice for 1855-6, to Sec. of State and mak- ing return of Railroad stock,.....	63
	$\frac{1}{2}$ day at Concord to get pauper notice published,.....	63
June.	To ruling town invoice book and re- cording invoice for 1856,.....	5 00
July.	To 1 day dividing school money and making school orders,.....	1 25
	$\frac{1}{2}$ day on pauper business,.....	63
	$\frac{1}{2}$ day at jury meeting, and examining town securities,.....	63
Aug.	To $\frac{1}{2}$ day at pauper farm to examine buildings,.....	63
Sept.	To $\frac{1}{2}$ day at jury meeting, bills, &c.,.....	62
October.	To 1 day county pauper bills and settling bills,.....	1 25

Oct.	To 2 days making check lists and warrants, and posting same,	\$2 50	
Nov.	To $\frac{1}{2}$ day correcting check lists,	63	
	1 day settling bills,	1 25	
	$\frac{1}{2}$ day at Weare on pauper case,	63	
Dec.	To $\frac{1}{2}$ day at Cloughville, road business,	62	
	$\frac{1}{2}$ day revising jury box,	63	
	$\frac{1}{2}$ day at jury meeting, and settl. bills,	62	
Jan., 1857.	1 day at Boscawen, after pauper,	1 25	
	$\frac{1}{2}$ day making pauper bill vs. the town, of Salisbury, settling the same,	62	
	1 day making obligation for the support of a pauper, and settling bills,	1 25	
Feb.	To 2 days making check lists and war- rants, and posting the same,	2 50	
	2 days appraising property at pauper farm, and copying Agent's Report, and making report of pauper estab- lishment,	2 50	
	1 day paying town debts,	1 25	
			<hr/> \$55 64
Paid <i>R. P. Copps, services as Selectman:</i>			
March.	To 1 day making return of polls, ap- pointing Treasurer and S. S. Com. and settling bills,	\$1 25	
	$\frac{1}{2}$ day hiring Agent, pauper farm,	63	
	1 day making invoice book,	1 25	
	1 day making obligation with Agent at pauper farm and appoint'g Liq. Ag't,	1 25	
April.	To $\frac{1}{2}$ day writing appointment and ob- ligation for Liquor Ag't at Hopkin- ton village,	62	
	5 days taking invoice,	6 25	
	$\frac{1}{2}$ day appointing Liq. Ag't and making writings with same,	63	
	3 days regulating invoice and mak- ing return of polls and ratable estates for 1855-6, to Secretary of State, ..	3 75	
	To 4 days making out taxes and sur- veyors' warrants,	5 00	
	1 day distributing surveyors' warrants, ..	1 25	
May.	To 1 day copying taxes into collectors' book,	1 25	

May.	To 1 day appointing collector and making writings for same,	\$1 25	
	$\frac{1}{2}$ day at Henniker, pauper case,	63	
	$\frac{1}{2}$ day recording boundaries to School district No. 16,	63	
June.	To $\frac{1}{2}$ day at Henniker, to purchase stone for bridge,	62	
July.	To 1 day dividing school money and making orders,	1 25	
	$\frac{1}{2}$ day, jury meeting and examining town securities,	63	
Aug.	To $\frac{1}{2}$ day at pauper farm to examine building,	63	
Sept.	To $\frac{1}{2}$ day, jury meeting, bills, orders, .	63	
	1 day making county pauper bills,	1 25	
October.	To 2 days making check lists and warrants, and posting same,	2 50	
	1 day at Tyler's bridge, and set'g bills, .	1 25	
	$\frac{1}{2}$ day correcting check list,	62	
Dec.	To $\frac{1}{2}$ day at Cloughville, road business, .	63	
	$\frac{1}{2}$ day revising jury box,	62	
	$\frac{1}{2}$ day at jury meeting,	63	
	$\frac{1}{2}$ day at jury meeting,	63	
Jan., 1857.	To 1 day making obligation for support of pauper and settling bills, .	1 25	
Feb.	To $\frac{1}{2}$ day paying Phebe Barton for support of H. Straw,	63	
	1 day recording bills,	1 25	
	$\frac{1}{2}$ day at jury meeting,	62	
	$1\frac{1}{2}$ days recording bills,	1 87	
	2 days making check lists and warrants and posting same,	2 50	
	2 days settling with agent and appraising property at pauper farm and copying Report of Agent,	2 50	
			\$48 13

Treasurer's Receipts.

By Receipts,	\$ 441 99
	<hr/>
	\$4.365 11

Paid School districts,.....	\$1,584	75
“ Superintending School Committee,...	66	13
“ Teachers’ Institute,.....	35	82
“ Enginemen,	33	00
“ Roads and Bridges,.....	184	80
“ Breaking out highways,.....	257	69
“ Paupers,.....	554	45
“ Repairing buildings on pauper farm,..	82	01
“ Miscellaneous expenses,.....	329	92
“ Abatement of taxes,	51	01
“ Non-resident highway taxes, paid by labor,	26	49
“ Town debts,.....	483	33
“ Stationery and postage,.....	7	09
“ Town officers,.....	226	63
“ Cash into the Treasury,.....	441	99
	<hr/>	\$4,365 11

AMOS FRYE,
GEO. W. CURRIER,
RUFUS P. COPPS, } *Selectmen
of
Hopkinton.*

Hopkinton, Feb. 27, 1857.

SELECTMEN'S REPORT OF THE PAUPER ESTABLISHMENT.

Property appraised on Pauper Farm:

2 pair oxen, 230; 6 cows, 200; 5 young cattle, 65,	\$495 00
24 sheep, 72; 3 shotes, 50; 8 tons English hay, 148,	270 00
4 tons stock hay, 40; lot of straw, 5,	45 00
106 bu. corn, 106; 6 bu. oats, 3; 16 bu. wheat, 32,	141 00
14½ bu. rye, 18.12; ½ bbl. flour, 1; 2½ bu. meal, 2.50,	21 62
7 bush. beans, 14; ½ bush. peas, 1,	15 00
50 bush. potatoes, 25; garden sauce, 2,	27 00
38 lbs. dried apple, 4.75; 375 lbs. beef, 30,	34 75

400 lbs. pork, 56 ; 200 lbs. ham, 30 ; 60 lbs. lard, 9.60,	\$95 60
36 lbs. candles, 5.76 ; 13 lbs. tallow, 1.56,	7 32
40 lbs. butter, 10 ; 352 lbs. cheese, 44,	54 00
6 gall. boiled cider, 3 ; $\frac{1}{2}$ bbl. vinegar, 2,	5 00
3 bbls. soap, 10.50 ; 4 $\frac{1}{4}$ lbs. stocking yarn, 3.53,	14 03
6 prs. feeting, 2.52 ; 4 lbs. rolls, 2 ; 30 yds. sheet., 2.85,	7 35
2 gall. molasses, 1 ; 1 $\frac{1}{2}$ lbs. tea, .75 ; 3 lbs. coffee, .37,	2 12
8 lbs. sugar, 1 ; 8 lbs. tobacco, 1.60,	2 60
	<hr/>
	\$1,237 39

Pauper Establishment, Dr.

1856, March 1.	To real estate,.....	\$2,200 00
	" hay, stock and provisions,	1,220 93
	" tools and furniture,.....	221 00
	" Agent's compensation,.....	210 00
	" interest on real estate,	132 00
		<hr/>
		\$3,983 93

Pauper Establishment, Cr.

1857.		
March 1.	By real estate,.....	\$2,200 00
	" hay, stock and provisions, 1,237 39	
	" tools and furniture,.....	225 00
	" cash in Agent's hands,..	22 15
		<hr/>
		\$3,684 54
	Balance against the Establishment,	299 39
		<hr/>
		\$3,983 93

Average number of paupers supported the past year, 16.

AMOS FRYE,	} <i>Selectmen</i> of <i>Hopkinton.</i>
GEO. W. CURRIER,	
RUFUS P. COPPS,	

Hopkinton, Feb. 27, 1857.

AUDITORS' REPORT.

The subscribers, who were chosen a committee to audit and settle the Treasurer's account, have attended to that service, and he has exhibited the following accounts which they have examined, to wit:

DR. The Town of Hopkinton in account with Isaac D. Merrill,
Town Treasurer. CR.

1st. A tax account wherein they find the Treasurer charged with taxes assessed for the year 1856, and committed to Ira A. Putney, Collector, to wit:

Town tax,	\$4,298 99
Non-resident tax,	186 53
	\$4,485 52

Which is accounted for as follows:

Cash received of Collector and carried to cash account,	\$3,233 95
State tax paid State Treasurer,	417 90
County tax paid County Treasurer,	833 67
	\$4,485 52

2nd. An account of Literary Fund, in which they find him charged with securities on hand, as by settlement of Feb. 27, 1856, of

Cash in the Treasury, as by settlement of Feb. 27, 1856,	\$2,570 06
Cash received on securities and carried to cash account,	109 97
	134 91
	\$2,814 94

Which is accounted for as follows:

Securities on hand Feb. 26, 1857, amounting to	\$2,609 55
Cash received as interest on securities and carried to cash account,	134 91
Cash in the Treasury,	70 48
	\$2,814 94

3d. An account of the legacy bequeathed the town of Hopkinton, by Dr. Ebenezer Larned, deceased, in which they find him charged with securities on hand, as by settlement of Feb. 27, 1856, amounting to

	\$396 00
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Cash in the Treasury, Feb. 27, 1856,.....	\$104 00	
Cash received as interest on securities and carried to cash account,.....	18 60	
		\$518 60

Which is accounted for as follows:

Securities on hand, Feb. 26, 1857, amount- ing to,.....	\$496 00	
Cash received as interest on securities and carried to cash account,.....	18 60	
Cash in the Treasury, Feb. 26, 1857,.....	4 00	
		\$518 60

4th. An account of cash, which they find said Treasurer charged as follows:

Cash in the Treasury, as by settlement of Feb. 27, 1856, amounting to	\$264 27	
Cash received of Coll'r for the year 1856, 3,233	95	
Cash received as interest on Literary Fund and brought from Lit. Fund account,..	134 91	
Cash received as interest on Lerner Legacy and brought from Legacy account,..	18 60	
Cash received of A. P. Knowlton, by the Selectmen, for liquors sold, 1855,.....	68 77	
Cash received of the town of Salisbury, by the Selectmen, pauper account, E. Heath's children,.....	9 49	
Cash received of the County of Merrimack, by the Selectmen, for support of pauper,	73 39	
Cash received of Selectmen, Railroad tax,	93 22	
Cash received of Selectmen, 29th division of Literary Fund received of State,....	197 12	
		\$4,093 72

Which is accounted for as follows:

Paid sundry orders drawn on the Treas'r, \$3,923	12	
Cash in the Treasury to balance,.....	170 60	
		\$4,093 72

We certify that we have examined the Treasurer's accounts and find the same duly vouched and correctly cast, and the foregoing is a true statement thereof.

JOSEPH STANWOOD,	} Auditors.
JOHN BURNHAM,	
LEONARD NOYES,	

Hopkinton, Feb. 27, 1857.

AGENT'S REPORT OF THE PAUPER ESTABLISHMENT.

The undersigned, Agent of the Pauper Establishment, makes the following report:

Produce raised, &c., 1856.

14 tons English hay; 10 tons meadow hay; 3 tons straw and corn-fodder; 138½ bush. corn; 25 bush. ears corn of second quality; 172 bush. potatoes; 33 bush. wheat; 93 bush. oats; 13½ bush. rye; 9 bush. beans; 253 lbs. squash; 60 bush. turnips; 2½ bush. peas; 4 bush. beets; 2½ bush. carrots; 1 bush. parsnips; ½ bush. onions; 175 heads cabbage; 50 bush. apples; 2 bush. cucumbers; ½ bush. peas; 1282 lbs. pork; 3600 lbs. beef; 104 lbs. chickens; 576 lbs. mutton and lamb; 265 lbs. butter; 510 lbs. cheese.

Expenditures for articles bought, &c.

1856.

March.	To 1 pr. oxen, 121; 1 axe handle, .17; 2 lbs. tea, 1, \$122	17
"	24 lbs. fish, 1.20; 1 bbl. flour, 11; 1 lb. tobacco, .25,	12 45
"	3½ lbs. tobacco, .55; 1 pi'e ging. .20; 2 lbs. coffee, .28,	1 03
"	2 galls. molasses, .90; shoeing horse, .68,.....	1 58
April.	To 2 shovels, 2; 1 manure fork, 2.12,	4 12
"	10 lbs. tobacco, 2.50; 3 ozs. nutmegs, .30,	2 80
"	shoeing 2 prs. oxen, 2.11; 1 pr. ox-bows, .82,.....	2 93
"	1 pr. bow-pins, .22; ½ bush. Red-top seed, .63,.....	85
"	5 lbs. clov. seed, .85; 1 harrow, 3; mak'g 1 yoke, .75,	4 60
"	paint, 4.40; ¼ lb. snuff, .07; ½ bu. Red-top seed, .63,	5 10
"	½ bu. Herdsgrass seed, 2.12; 1 pt. spirits of tur. .08,	2 20
"	28 lbs. clov. seed, 4; 1 pt. oil, .13; 16¾ lbs. fish, .83,	4 96
May.	To 1 pr. shoes, .75; 2 yds. she'g .18; ½ day's work, .41,	1 34
"	6 rls. paper, .60; 1 hoe, .58; 2 pap. gard. seeds, .10,	1 28
"	8 bush. potatoes, 2; 1 cow, 35; 1 bbl. flour, 9.75,..	46 75
"	20 lbs. sugar, 1.70,	1 70
June.	To 1 bag salt, 1.25; 18 lbs. sugar, 1.80; 1 pail, .42,	3 47
"	¼ lb. sn'ff, .07; 1 bowl, .08; pins, .05; 1 ck. lime, 1.40,	1 60
"	24 biscuit, .12; 1 bag salt, 1.67; 18 lbs. tobacco, 2.88,	4 67
"	1 pail, .42; ¼ lb. snuff, .07; 5 lbs. saleratus, .35, ..	84
"	1 shote, 12; 1 box, .17; 1 bag salt, .25; ¼ lb. nitr. .03,	12 45
"	5 lbs. nails, .25; 14 lbs. fish, .70; 1 hat, .25,.....	1 40
"	1½ gall. molasses, .75; 1 kit mackerel, 1.42,.....	2 17
"	9 sheep, 15.75; 2 lambs, 2.50; ¼ lb. snuff, .06,....	18 31
July.	To 1 scythe, .83; 7¼ lbs. fish, .31; 1 scythe, .67, ..	1 81
"	1½ gall. molasses, .75; ¼ lb. indigo, .37,	1 12
"	crackers, .50; ¼ lb. indigo, .35; 38½ yds. sheet. 3.27,	4 12
"	¼ lb. pimento, .06; 28¼ lbs. fish, 1.47; 1 bag salt, .25,	1 78
"	2 gall. molas. 1; 1½ gall molas. .68; 18 lbs. su. 1.98,	3 66
"	2 gall. molasses, 1; 2 lbs. coffee, .20; 2 rakes, .45,..	1 65

Aug.	To 1 hay fork, .67; 3 rennets, .50; 1 bbl. flour, 8.50,	\$9 67
"	10 lbs. coffee, 1.25; 21 lbs. flour, 1; 1 bag salt, .28,	2 53
"	$\frac{1}{4}$ lb. cloves, .10; $1\frac{1}{2}$ gall. molas. .75; 18 lbs. su. 1.98,	2 83
"	$\frac{1}{2}$ lb. snuff, .13; 6 pipes, .06; 1 strainer, .05,	24
"	$1\frac{1}{2}$ bu. hair, .37; chalk, .05; labor in haying, 29.62,	30 04
Sept.	To 3 calves, 21; non-resi't tax, 4.10; 1 pr. oxen, 135,	160 10
"	threshing wheat, 3.20; do. rye, 1.68; do. oats, 4.60,	9 48
"	3 shotes, 22.90; 2 gall. molasses, 1.33,	24 23
"	$34\frac{1}{2}$ lbs. fish, 1.38; 4 lbs. sale's, .28; 1 pr. steers, 95,	96 66
"	2 vessels, .40; 24 lbs. beef, 1.90; 7 lbs. paint, .28,	2 58
"	1 window frame and sash, .75; 2 gall. molasses, 1, . .	1 75
Nov.	To 1 qt. oil, .33; 7 lbs. paint, .28; 2 cows, 60,	60 61
"	$\frac{1}{2}$ gall. oil, .63; 1 bag salt, .33; 1 pick, 1.50,	2 46
"	2 lbs. spikes, .10; $\frac{1}{2}$ bu. onions, .37; 17 lbs. su. 1.96,	2 43
"	6 balls wicking, .30; 1 pr. boots, 3,	3 30
"	boot between steers, 3; 1 cow, 35,	38 00
"	pasturing 8 cattle, 13; thread, .12,	13 12
"	6 gall. molasses, 2.50; 39 yds. sheeting, 3.33,	5 83
"	114 lbs. beef, 7.98; 1 pr. shoes, .50; 17 lbs. tea, 8 84,	17 32
"	20 yds. pr't, 1.25; pd. S. Johnson, .62; $\frac{1}{2}$ lb. snuff, .13,	2 00
"	$37\frac{1}{2}$ yds. sheet, 2.34; 1 roll tape, .03; $\frac{1}{4}$ lb. snuff, .06,	2 43
"	1 pr. boots, 3; 19 lbs. nails, .90; 2 pr. boots, 4.42,	8 32
"	1 cow, 28; 2 gall. molasses, .90; 1 pr. oxen, 116, . .	144 90
"	boot between cows, 3; boot between steers & oxen, 21,	24 00
"	2 gall. molasses, 1; sawing lumber, 2.50,	3 50
"	labor, ditch, 7.50; 10 lbs. rice, .60; 2 prs. shoes, 1.50,	9 60
"	$17\frac{3}{4}$ lbs. nails, .85; past. 2 calves, 2.50; 2 bu. salt, 1.16,	4 51
"	$\frac{1}{2}$ gall. oil, .63; 3 lbs. rosin, .09; $\frac{1}{2}$ lb. cassia, .12,	84
"	$\frac{1}{4}$ lb. pimento, .06; 4 lbs. raisins, .80; $\frac{1}{4}$ lb. snuff, .06,	92
Dec.	To 6 lbs. nails, .29; paid for butchering, .50,	79
"	crackers, .50; almanac, .05; 1 lock, .20,	75
"	20 lbs. su. 1.80; 12 yds. denims, 1.50; 2 qts. oil, .63,	3 93
"	$\frac{1}{2}$ lb. snuff, .14; $\frac{1}{2}$ lb. cassia, .12; $\frac{1}{4}$ lb. pepper, .05,	31
"	spice, .05; 1 bush. salt, .58; 8 lbs. coffee, 1,	1 63
"	paid for insurance on pauper farm buildings,	8 74
"	carding wool, 2.86; 1 axe, 2 helves & 2 wedges, 1.60,	4 46
"	$28\frac{1}{2}$ lbs. tal. 2.57; 1 lb. ging. .14; $\frac{1}{4}$ lb. nutmeg, .38,	3 09
"	20 lbs. sugar, 2 30; 1 doz. pipes, .08; $\frac{1}{4}$ gr. mat. .15,	2 53
"	labor, cutting bushes, 11.48; blacksmith's bill, 17, . .	28 48
"	2 files, .18; labor on farm, 3.20; 2 gall. molas. 1.08,	4 46
"	4 lbs. saleratus, .28; $\frac{1}{2}$ cow, 15; $\frac{1}{2}$ gall. oil, .62, . . .	15 90
"	$\frac{1}{4}$ lb. snuff, .06; 7 lbs. nails, .35; 2 pa't brushes, 1.75,	2 16
"	2 bush. salt, 1.16; 1 oz. camphor, .08,	1 24
1857.		
Feb.	To sawing 3156 ft. boards, 8.67; 2 gall. molass. 1.10	9 77
"	9 lbs. sug. 1.13; 2 bun. thread, .10; 1 pr. oxen, 110,	111 23
"	20 lbs. pot'h, 2; 1 pr. ox-bows, .42; 15 lbs. veal, 1.05,	3 47
"	13 lbs. mut. 1.30; $31\frac{1}{4}$ lbs. beef, 2.95; 2 ren's, .34,	4 59

Feb.	To 5 lbs. rice, .30 ; 1 bag salt, .25 ; 1 lb. starch, .14,	\$ 69
"	2 gall. molass. .84 ; 50 crackers, .25 ; 1 qt. oil, .31,	1 40
"	14 yds. print, 1.37 ; 40 ft. oak plank, 1.60,	2 97
"	3 M laths, 7.50 ; sawing 360 ft. lumber, 1.08,	8 58
"	sawing 1888 ft. hemlock plank, 4.79,	4 79
"	labor on meadow and house, 4.10,	4 10

\$1,189 27

Receipts for articles sold, &c.

1856, Feb. 20.	By cash in Agent's hands,	\$17 33
April.	By 3 doz. eggs, .45 ; 2 hens, .50 ; 1 pr. steers, 85, ..	85 95
"	4 pr. feet. 1.60 ; 2 pr. socks, .80 ; 3 pine trees, 16.67,	19 07
May.	By 3 birch logs, 3.50 ; $\frac{1}{4}$ bush. lime, .12 ; 1 calf, 3, ..	6 62
"	2 bush. corn, 2 ; 3 day's labor, 3,	5 00
"	labor of oxen 1 day, .83 ; $\frac{1}{4}$ bush. lime, .12,	95
June.	By labor 2 days, 2 ; 12 lambs, 30 ; 1 pr. oxen, 136,	168 00
July.	By 1 pr. oxen, 140 ; labor of oxen, 1 ; 20 chick. 4.67,	145 67
"	3 day's labor, 4 ; 1 calf, 7,	11 00
Aug.	By 2 heifers, 45 ; 10 pears, .10 ; 1 calfskin, 1,	46 10
Oct.	By 40 prs. socks, 16.80 ; knitting 5 prs. socks, 1,	17 80
"	14 doz. eggs, 2.50,	2 50
"	keeping 2 men and drove of swine 2 nights, 2.90, ...	2 90
"	192 lbs. pork, 19.20 ; 1 pair oxen, 140,	159 20
"	2 cheese, 4.47 ; making 2 bbls. cider, .25,	4 72
"	40 $\frac{3}{4}$ lbs. butter, 7.24 ; 2 cows, 60 ; 1 citron, .10, ...	67 34
"	labor of oxen 1 day, 1 ; 4 gall. cider, .50,	1 50
Nov.	By 1 cow, 35 ; 2 bbls. cider, 8,	43 00
"	34 ft. plank, .80 ; 1 pair boots, 3,	3 80
Dec.	By 2 sheep, 6.50 ; 50 bush. oats, 25,	31 50
"	1 day's labor, 1 ; 1812 ft. chestnut boards, 12.18, ...	13 18
"	65 $\frac{1}{2}$ lbs. hide, 5 ; 45 lbs. chickens, 5.62,	10 62
"	keeping 1 horse 3 weeks, 1.50 ; 20 bush. oats, 10, ..	11 50
"	County of Merrimack, 23.71 ; 4 bush. oats, 2,	25 71
1857, Jan.	By attendance at court, 3.75 ; 800 bricks, 1.60,	5 35
"	4 bush. oats, 2 ; 26 lbs. hide, 2.08,	4 08
Feb.	By 7 doz. eggs, 1.40 ; 3 pairs socks, 1.26,	2 66
"	1 $\frac{1}{4}$ bush. corn, 1.24 ; making 2 $\frac{1}{2}$ bbls. cider, .31, ...	1 55
"	16 prs. socks, 6 ; 1 pair oxen, 159,	165 00
"	1 pr. steers, 70 ; 1500 ft. pine boards, 16.50,	86 50
"	labor at haying, 1.60 ; 500 laths, 1.25,	2 85
"	3 M sap pine logs, 22.50,	22 50
"	410 ft. hemlock plank, 4.10,	4 10
"	43 $\frac{1}{4}$ lbs. wool, 15.57 ; interest on same, .30,	15 87

\$1,211 42

Receipts exceed Expenditures by

\$22 15

RUFUS SAWYER, *Agent.*

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

Agreeably to the statute defining the duties of Superintending School Committees, we respectfully submit the following report, exhibiting the condition and prosperity of the public schools in Town for the political year 1856.

We very much regret that we cannot speak of the good success of all our schools and teachers for the past year, for it is more agreeable to praise than to censure, and more pleasing to report that our schools are prospering and making that progress so desirable and necessary for the proper training and developement of the young as will fit them to act well their part in the drama of life. Though we have had some excellent schools others have been of little practical benefit to our scholars. It is unpleasant to find some of our scholars tardy and ill advised in their efforts to ascend the "hill of science," while others by a little well-directed effort and harmonious action on the part of parents and guardians of the young in procuring faithful, efficient and experienced teachers and in giving them a cordial support, have advanced in the way, with commendable zeal and a thorough rapid progress, receiving a foretaste of those pleasures to be enjoyed on their nearer arrival at the summit. In view of the unsuccessful results of so many of our schools, and believing that the remedy is with the parents and citizens of our districts, our appeal is, that while we, in our official capacity, from our knowledge of their wants, point out some of those causes, which, in our judgement, prevent their prosperity, and your duty in regard to them, you will receive the suggestions with kind consideration, and accord to us the honesty of desiring and aiming only to promote the interests of our schools. The first important requisite for a good school is a comfortable house, and it would seem that the first duty of parents should be to provide one, the location of which should be pleasant, the external appearance inviting, and the internal arrangement should be made with regard to ease, order and convenience. The internal arrangements of the school-room should not only be made with regard to the physical developement of the scholars, but such as to cultivate a love of order and system in all their habits and deportment, an arrangement that should make the situation of every pupil if possible, more pleasant and attractive than at home. There should be "a place for everything and everything in its place," unlike many of our houses at present, where we find the closet and school-room in one, and with it the wood

shed and sometimes other *necessary appendages* to the house, in the same building; while the only furniture or decoration of the school-room is a cracked stove, a small half painted blackboard, and perhaps a smoked and dilapidated curtain or two depending from the casement, graduating the rays of light and heat that come through the shattered windows, besides piles of hats, caps, coats, cloaks, shawls and sacks thrown promiscuously together in some corner, or on the floor, for the want of a more convenient and proper place to put them. This is but a faint outline picture of some of our school-houses, which precludes the possibility of good order or rapid advancement in the schools. Shall they be improved? We hope to see the response in the improvement of those old buildings which have stood so long to the injury of our scholars, and a disgrace to our town.

Political and personal prejudices are often carried into our school affairs, and Prudential Committees are selected on account of their adhesion to some political party, or for being party to some petty feud or neighborhood broil rather than for any fitness for the business or interest in the schools. In more than one instance the past year have we heard complaints preferred against teachers, and found difficulties in school originating from these causes. It seems desirable that where the character and welfare of our children are concerned, that we should lay aside party prejudices and personal animosities, and act unitedly for our common interest. The man to be selected for a prudential committee should know his duties, as defined by the statutes, and should understand the wants of the school and character of the scholars, from a personal knowledge gained by visits to the school-room and an observance of their habits and deportment; he should be elected because he is thus qualified and will impartially and faithfully perform the duties of his office.

Teachers, in many instances have been employed, without a proper regard to their experience or adaptedness to the character of the schools they are to govern and instruct, and are expected to overcome every disparity of temperament and disposition existing upon their part, and to harmonize and blend the conflicting passions and prejudices of their scholars, and to overcome the jealous, antagonistic feelings which exist in the districts,—in a word, they are expected to produce order from chaos, harmony from discord, friendship from hatred, and to gain the love and respect of their scholars in school, when at home they are taught that the teacher is a tyrant, a bigot and a fool. In view of these facts it is no wonder that the faithful teacher is led to exclaim, “who is sufficient for these things.” A teacher in his moral character should be irreproachable; in his appearance and deportment a pattern of order and gentleness; in the government of his school, pleasant, but decided and just, thereby cultivating in his pupils a love for goodness and truth, and by his earnest and constant efforts for their improvement gaining their respect and affections. In their intercourse with parents, teachers should be affable and courteous, receiving with consideration and attention, every suggestion made in a

proper confidential way, in regard to the health, disposition, government or advancement of their children; and such suggestions should be regarded as far as the interests of the whole school will allow.

Children should be taught at home to regard their teacher as their friend, and that his requirements and rules in school for order and discipline are right and necessary for their improvement, and to be obeyed; nor should they receive any *permission* from the parent either *expressed* or *implied* for any infraction of them.

Parents should always exercise a watchful supervision over their children at school, inculcating in them a love of study, a love of order, and *more than all*, a love for the teacher and the members that compose the school. By their frequent visits to the school-room, parents should encourage the scholars in diligence and perseverance in their efforts for advancement, and by their presence and sympathies, animate and incite the teacher to activity and zeal in his endeavors for the improvement of his pupils, and gain by this constant oversight and inspection of their school a correct knowledge of its character and wants.

Irregular attendance and tardiness on the part of the scholars are the great evils that prevent the best success of all our schools. It may surprise you to learn, that even in our best and most prosperous schools the loss, from these causes alone, amount to one fifth of the schooling. In our tabular report we have given the number of instances of absences and tardiness in each school, and the number of scholars not absent one half day, as reported by the teachers. It is important that these items should be noticed, that each parent may know how far these evils operate against the best interests of their own schools. And let us suggest that the remedy for these evils rests with parents alone.

We might go on to enumerate the wants of our schools in regard to school furniture and apparatus for the better illustration of the branches taught, thereby protracting our report to an indefinite length, but, having pointed out some of the most prominent causes that affect the prosperity of our public schools, and hinted at the remedy, lest you should be wearied in thinking that you have too much to do, we will close these general remarks without offering any apology for our official acts, feeling that we have endeavored in all cases to fully and impartially perform all duties that have devolved upon us according to the best of our abilities, agreeably to law and evidence.

DISTRICT No. 1. *Summer Term.* NANCY CHASE, Teacher. This school at our first visit appeared anything but well. The teacher by untiring perseverance and a determined will wrought an entire change in its general appearance as manifested at the close by the stillness of the school-room and the attention of the scholars during the review exercises. The improvement in the various branches was very good.

Winter Term. GEO. W. CURRIER, Teacher. Mr. C's long connection with this school gives him a knowledge of the character and habits of his scholars, which he turns very much to their advantage. For several years past the school under his instruction has been found

in the most prosperous condition. Each year he seems gaining in the affections of his pupils, and in the confidence of the parents as a competent and faithful teacher, and in his usefulness to the school. We have had the pleasure of visiting this school quite a number of times during his connection with it, and recollect no time when it appeared to better advantage, or the advancement seemed more rapid than at this term. The review of the classes in all the branches taught, showed an improvement creditable alike to both teacher and scholar.

DIST. No. 2. *Summer Term.* ELIZA T. RAND, Teacher. We have read and heard much of model schools, and many are the imaginary and fanciful pictures that have been presented to us by writers and lecturers, of what our schools might be, were they brought to a high standard of perfection; but we can say that we should be quite satisfied with our present attainments, could we see in all our schools that ability to teach and persevering and well directed efforts in governing showed by this teacher, the amiable disposition, the orderly and studious habits manifested by the scholars, and that deep interest and united coöperation of parents, which was evinced here. The advancement was rapid and thorough, and of that independent, practical kind, as to enable the scholars to reproduce what they had learned without promptings from the teacher. The grammar class entertained us with composition, which for purity of sentiment and correctness of language spoke highly for their moral and intellectual culture. This school received more visits from the citizens and parents, in proportion to the number of inhabitants in the districts, than any of the schools in town. The teacher's register shows but few marks for tardiness or absence.

Winter Term. GEO. W. PIERCE, Teacher. We were not notified of the close of this school, therefore it was visited by the committee only at the commencement and we are not able to report definitely in regard to the improvement made. The indications at the commencement were highly favorable. Mr. P. is well recommended as a teacher, and having the confidence of the parents, and that support which a good teacher always receives in this district, we doubt not, they had a profitable school.

DIST. No. 3. *Summer Term.* OLIVE W. RAND, Teacher. No school that we have had the pleasure of visiting the past summer presented a more pleasing and prosperous appearance than this, under the instructions of this teacher. It stands among the first in town in rank of scholarship; and we have seldom witnessed so much of animated interest and studious zeal as was manifested by these scholars, in pursuing their several studies. Miss R. enters upon the duties of an instructress with a love of them, and devoting herself wholly to the improvement of those under her charge, she teaches with excellent success.

Winter Term. JAS. M. BURNHAM, Teacher. The winter term under Mr. B's instruction fully maintained the well-earned reputation, which this school had previously gained, of being one of the best

schools in town. The rapid and thorough advancement made, during the short term of eight weeks, is worthy of especial commendation. We noticed, through a long and critical examination of the classes, no careless or indifferent answers, and but a few incorrect ones. This was the second term of Mr. B's connection with this school; he seems to have gained the confidence and respect of both scholars and parents and his success shows that it has not been misplaced.

DIST. No. 4. Summer Term. LAVINIA P. WEEKS, Teacher. This was Miss W's first attempt at teaching. Not having experience in the occupation she labored ardently and diligently for the prosperity and advancement of her pupils, and the success that followed her well-directed efforts were very apparent in their improvement as exhibited at the closing examination. With experience she bids fair to become one of our best teachers.

Winter Term. WALTER S. EASTMAN, Teacher. Mr. E. is a young man of good literary acquirements and worthy of all sympathy. The first part of the term was not so very encouraging, but by the hearty support and coöperation of members of the district, he succeeded very well. The review of the several classes indicated a very good degree of improvement. Had the teacher and scholars possessed and exerted more energy and enthusiasm, the result of their labors would have been much more satisfactory. It is hoped that Mr. E. will profit by his experience and excel as a teacher.

DIST. No. 5. No summer school.

Winter Term. ABBY H. KIMBALL, Teacher. The members of this district very wisely have their schooling in one term, commencing in early fall. The number of scholars being small the teacher had much time to devote to each branch pursued, and having the advantages of experience, the result of her labors was such that we can truly say "well done thou good and faithful servant." The review of the several classes at the last examination was highly creditable to the scholars.

DIST. No. 6. Summer Term. MRS. A. A. P. KETCHUM, Teacher. The natural and acquired ability of Mrs. K. produced the desired effect on this school. Receiving the love and respect of the scholars, and a hearty coöperation on the part of parents she made this term very profitable to all. The practice of the vocals—together with other exercises of a general character, by the whole school was very gratifying to the committee and highly beneficial to the scholars. It would be pleasing and very profitable to schools if all teachers would give much more general instruction than they now do. The success of this teacher is a strong argument in favor of procuring teachers of ability and experience.

Winter Term SILAS KETCHUM, Teacher. This school, as a whole, at our last visit, did not make that good appearance which it should have done. Although this was Mr. K's first attempt at teaching, we think he has labored untiringly for the good and advancement of his pupils, yet from the inattention of a portion of the scholars the benefits

derived from this term of school were comparatively small. A part of the scholars deserve much praise for their deportment and progress. The results in this school are proof of the want of the hearty coöperation and visits to the school-room by parents and guardians.

DIST. No. 7. Summer Term. JULIA F. FRYE, Teacher. This school we found in a very prosperous condition. Miss F's system, order and manner of instruction were of that character to command the obedience and attention of her pupils, and to make the school attractive and pleasant. The final review of the school showed a good improvement. The declamations and reading of compositions, which interspersed the usual exercises of the day of examination, were interesting and highly creditable to the school.

Winter Term. HARRIET E. FRYE, Teacher. Our information of the close of this school we derived from the older scholars, and on the afternoon of its close, as represented *by them*, we repaired to the school-room; yet from Miss F. being more courteous to some members of the district than to ourselves, and wholly disregarding her promise to give us seasonable notice of the close of her school our visit to all appearance was very unexpected, which may account in part for the condition in which we found things. The classes in reading had made fair improvement; also those in Physiology and Familiar Science reviewed well. In the review of the other branches pursued by the scholars, quite too much assistance was rendered by the teacher to indicate a profitable term. The instruction and illustrations by every teacher should be of such a character that each scholar will be able to reproduce what he has learned without outside helps, then, and not till then, can it be said he has gained knowledge that will be of future use. The scholars who attended to writing kept their books neatly. On the whole, we think this school will not rank among the first in town. Yet we believe Miss F. under different circumstances and influences would succeed well. Undoubtedly there were causes outside of the school-room that have exerted a deleterious influence on the prosperity of this school. The members of this district have not the least reason to expect a *pleasant, profitable and harmonious* school until there is very much more equanimity, and less partisan feelings for selfish aggrandizement, manifested among them, in their school affairs.

DIST. No. 8. Summer Term. SUSAN C. EASTMAN, Teacher. This is one of the many small schools we have in town. The teacher, adapting herself to the wants of her pupils and receiving the respect of the scholars and support of their parents, rendered the term very pleasant and profitable. The closing examination made by the committee, compared with the memoranda made at our first visit, indicated a very good degree of improvement, and a well spent term. The deportment of the scholars was *excellent*.

Winter Term. SUSAN C. EASTMAN and ELIZA T. RAND, Teachers. This term of school was seventeen weeks. It commenced under the instruction of Miss E., who left it at the close of the sixth week, when

Miss R. was engaged for the remainder of the term. This school requires a teacher that can govern as well as instruct, for which Miss R. seems highly qualified. The systematic arrangement of the classes, the attention and promptness manifested during their recitations was highly pleasing. The first class in Arithmetic seemed to have thoroughly committed the rules, but owing to a failure in chalk, they were unable to give us an illustration of the examples, which they would undoubtedly have been pleased to have done. Composition and Declamation were pursued in this school with a great deal of animation and interest and we think with profit. Miss R's success here recommends her to the public as an able and efficient teacher. The school ranks well for proficiency with the schools in town.

DIST. No. 9. No summer term.

Winter Term. CHARLES GOULD, Teacher. This is rather a small school in respect to numbers but large in intellectual capacity. At our first visit, from the appearance of the scholars and the acknowledged ability of the teacher, we predicted a prosperous term, which was fully realized at our second visit. Perfect harmony prevailed between teacher and scholars, which was one of the great helps to the results witnessed at the closing examination. Mr. G. fully sustained his former reputation as a faithful and efficient teacher.

DIST. No. 10. *Summer Term.* FLORA M. MORRELL, Teacher. This school numbered seventy scholars, most of which were very young, yet the system and order maintained in the school-room were of the most pleasing character. Miss M. has the faculty of gaining the affections and claiming the attention of her pupils; her words of kindness are law to them; her instructions, conveyed in a simple and impressive manner adapted to the scholars, are received with interest and pleasure and tends to a right developement of the young mind. The advancement made by the several classes reflects much credit upon the school and was highly satisfactory to the committee.

Winter Term. DANIEL E. HOWARD, Teacher. At our final inspection of this school, we were informed by the teacher that some fifteen of the more advanced scholars had left for the purpose of attending the academy; therefore the school as a whole did not appear to very good advantage. Some of the classes reviewed very well; others did not; but appeared as though they had "learned something of everything, instead of everything of something." Mr. H. evidently taught some branches well; yet somewhat of a lack of enthusiasm and activity for a large school was manifest in his manner of instruction.

DIST. No. 11. *Summer Term.* ELIZA A. HARDY, Teacher. Miss H. evidently had labored assiduously for the advancement of her pupils, but from the disorderly conduct of some of the larger boys at our last visit, and during the term, as we learned from the teacher, the profit of her labors was not fully realized, rendering the term of little practical benefit to the school as a whole. It would be very desirable, and the advantages of a school would be much enhanced, and better appreciated, if the parents and guardians of those *large boys* would see

that *they* conduct themselves with more decorum in future. The examination, deportment and progress of a part of the scholars was very satisfactory and much to be commended. Miss H. is deserving of much credit for her patience and perseverance in managing this school.

Winter Term. B. F. HEATH, Teacher. We are sorry to say that this school was not so successful as we had anticipated at the commencement. Mr. H. appeared well qualified to teach and would undoubtedly have succeeded well in some of our schools, where a teacher receives the united support of the whole district, and where all the scholars are of that character to be governed by moral influences alone; but as his system of discipline was not of that firm and decided kind suited to the disposition and habits of a part of his pupils, the school was but little benefited by his labors. We would say to this district that so long as personal disputes and jealousies are allowed to enter into your school affairs; so long as any scholar is upheld at home in disobedience of the orderly regulations of the school; so long as you allow your house to be broken into and the property of the district and the teacher destroyed, without making any attempt at investigation, or to bring such offenders to justice, so long you must expect to have disorderly and unprofitable schools.

DIST. NO. 12. *Winter Term.* MARY L. CURRIER, Teacher. There was no summer school in this district. The winter term commenced with only five scholars. Though at the close we found the number increased to eleven, and the teacher reports the whole number that has attended during the school to be twenty, a large majority of which came from districts No. 2, 3 and 4, attending here several weeks after the close of the schools in those districts. This accession of scholars added greatly to the interest of the school without detracting any from the advantages of the members from this district. The examination of the classes showed that excellent improvement had been made in the several branches pursued, evincing a thorough, clear and practical understanding of whatever they had been taught. Miss C. has long enjoyed the reputation of being one of our best teachers. Her connection with the school seems a sure guarantee for its success.

DIST. NO. 13. *Summer Term.* ELIZZIE K. BROWN, Teacher. This school might well represent a pleasant family of children, where each member endeavored to contribute to the happiness of the others, and all to show their confidence and love to a faithful and affectionate governess. Miss B. is one of our most experienced and efficient teachers. Her method of instruction and governing is of a kind to develop the intellect and cultivate the affections of the child. The examination at the close of the term showed that very creditable advancement had been made in the school. The teacher's register shows a punctuality and regular attendance on the part of the scholars which was worthy of commendation.

Winter Term. ELIZZIE K. BROWN, Teacher. This term of school did not differ materially from the summer term, with the exception

that we found in the winter school a number of large boys whose studious habits and gentlemanly and respectful deportment towards their teacher seems deserving of notice here. The advancement made was very good, though it was somewhat impeded by the irregular attendance of the scholars at the last of the term, caused by the cold and stormy weather during this season.

DIST. No. 14. *Summer and Winter Term.* SUSAN D. ABBOTT, Teacher. Miss A. entered on the duties devolving upon her as teacher in this district without that necessary qualification, *Experience*. Yet the number of scholars being small, and influenced by parental precept and example she succeeded very well. The several classes reviewed understandingly. Singing has been practiced during the winter term, which we think has a very good tendency on the minds of the young.

DIST. No. 15. *Summer Term.* SUSAN D. MORSE, Teacher. The result of Miss M's labors in this school were highly satisfactory, and what might reasonably be expected from the efforts of an efficient teacher, by her receiving the hearty coöperation of the scholars as was the case in this school. A very good degree of improvement was made in reading by each class. The review of the other studies was highly commendable and satisfactory.

Winter Term. WILLIAM YEATON, Teacher. At our final visit to this school we found, as in the summer school, a teacher who understood his duties, and willingly performed them, and scholars with bright intellects, ready and desirous to receive a knowledge of the sciences, convened in the most miserable of all miserable houses designed for the temporary shelter of man. Yet under this unfavorable circumstance Mr. Y. had labored faithfully and efficiently, and with much profit to his pupils; as was shown by the critical review of the various classes in the branches pursued. The teacher in his report says, "The school-house is a dilapidated wreck of a thing, a disgrace to the districts, and the towns in which it is situated, totally unfit for the purpose for which it is used. An individual in the district while speaking candidly of its value, said he would give *twenty-five dollars* for it. We have little cause to boast of our common school system until it furnishes us with something better than a *twenty-five-dollar* school-house to accommodate thirty-eight scholars, the number in both districts. The average value of the accommodations for *swine* in New Hampshire, is more than *twenty-five thirty-eighths* of a dollar each. Several instances of dismissal have occurred on account of temporary illness, caused, undoubtedly, by the unhealthy condition of the school-house." He also says that, "None of the parents have showed their interest in the school-room by visiting it during his connection with the school.

DIST. No. 16. *Summer Term.* MARY J. RAYMOND, Teacher. The summer school in this district appeared very well; most of the scholars attending were quite young and not very far advanced in the studies pursued in school. This was Miss R.'s first attempt at teaching,

and considering her inexperience we think she taught with quite good success. She appears well qualified to instruct, though she is diffident and seems wanting of confidence in her own ability.

Winter Term. WILLIAM W. MORRIS, Teacher. The committee not knowing the exact length of this school it was visited but once; therefore we cannot judge of the progress made. The indications were quite favorable for good results.

DIST. No. 17. *Summer Term.* BELL P. TYLER, Teacher. The kind and mild disposition of Miss T. was well adapted to the character and habits of the scholars in this school, thereby rendering her services of much value. The movement of the scholars was not so quiet as we have witnessed in other schools, yet everything was in good order. A good improvement had been made in the different studies pursued during this term. The success is much to be commended.

Winter Term. DARWIN C. BLANCHARD, Teacher. This was the first school Mr. B. ever taught; though without experience he succeeded remarkably well. We found results at the last examination, such as we had reason to expect from the appearance of teacher and pupils on our entering the school-room. Their appearance was such as we should always like to meet with in every school. Every scholar appeared to understand his duties and was ready to perform them according to his ability. The teacher let each pupil act unrestrainedly, thereby he gave his whole attention to the exercises of the afternoon, which made a good impression on all present. The writing books exhibited, we consider are deserving of much credit to teacher, and particularly to the scholars, as being the neatest we have seen during the year.

DIST. No. 18. No summer school.

Winter Term. HELLEN M. CHASE, Teacher. The advantages for schooling in this district are rather limited. The whole number of scholars being but four, their proportion of the school money is sufficient only to sustain one term of school in a year. The past year the money was expended for a winter school of ten weeks, which was successfully taught by Miss C. A number of scholars from an adjoining district in Concord attended this school, making an average attendance of eight scholars. The final examination of the school showed that very good improvement had been made during the term.

DIST. No. 19. *Summer Term.* JULIA M. JOHNSON, Teacher. By being wrongly informed of the length of this school we visited it some ten days before its close, which made our visit unexpected. The number of scholars was less than at the commencement, some having left school from causes outside the school-room as we learned from those directly interested. The several classes had made commendable improvement. The government was strict and the order good—perhaps well suited to the disposition of the scholars. Miss J. will undoubtedly improve by experience and become a good teacher.

Winter Term. JOSEPH COUCH, Teacher. In many respects this school appeared very well. The classes in reading and the first class

in Grammar and Arithmetic showed a good improvement. Their illustrations upon the black-board indicated a practical knowledge of what they had been taught. This was Mr. C's first attempt at teaching and he seems to possess the qualifications and to lack only experience to make an efficient and successful teacher.

DIST. No. 20. *Summer Term.* SUSAN E. HERSEY, Teacher. We find it difficult to decide upon the amount of improvement made by this school, only about one third of the scholars were present at the final examination. The teacher had to resort to the expedient of having the members of the different classes read and recite together in each class "to keep up appearances," which so altered the classes that we could tell but little about them. Some of the higher classes had but one member in them, and others were wholly gone. Miss H. appears to be well qualified to teach those branches required by law to be taught in our schools, and is well recommended in former reports; but as her manner of teaching was not fully adapted to the wants of this school, her labors here were not appreciated. There seemed to be a want of sympathy existing between the teacher and a majority of her scholars, and a want of coöperation on the part of the parents, to make the school as profitable as it should have been. The teacher's register shows a want of punctuality and regularity of attendance on the part of the scholars, which, had there been no other faults in the school, these alone would have prevented its success.

Winter Term. BENJAMIN G. HOWE, Teacher. This district, like some others in town, has one of those old *dilapidated pieces* of architecture for a school-house which is ventilated in all ways except the right one for health and convenience. The internal arrangement is bad and ill suited for the number of scholars. The various classes under these adverse circumstances evinced commendable enthusiasm and exhibited a good degree of improvement. Mr. H. is a great worker in the school-room and has fully sustained his former reputation as a successful teacher.

DIST. No. 21. *Summer Term.* ALMIRA DUNBAR, Teacher. At our first visit to this school the scholars showed a restlessness and careless indifference in their deportment, which plainly indicated a defect in their school government. In the review of their several studies they manifested a sprightly intelligence, and quite a number of them showed considerable proficiency in the studies pursued, but there was a want of thoroughness to be seen in the whole. At the close of the school, the review showed it very much improved in this respect. This was Miss D's first school, and we think she succeeded very well; many of the scholars showed marked advancement.

Winter Term. MARTHA J. DUNBAR, Teacher. During this term the scholars made very good progress in their studies. Miss D. seemed to take a deep interest in her school and to labor assiduously for the improvement of those under her care. She has a pleasant way of teaching and governing, well adapted to small scholars, such as compose this school. In filling out her register under the head of general

remarks, the teacher says: "The moral habits of the scholars are very good, and that the parents manifested a good degree of interest in behalf of their school."

ISAAC STORY, } *Superintending*
CHAS. GOULD, } *School Committee.*

Hopkinton, N. H., February 26, 1857.

TABULAR STATEMENT.

SUMMER TERMS.

WINTER TERMS.

No. of Districts.	Length of School in weeks.	Whole No. of Scholars.	Average No. of Scholars.	Days of absence.	Instances of tardiness.	Wages of Teacher per month, including board.	No. visits of Prudential Com.	No. visits of citizens & members of District.	Pupils not absent half a day.	Length of School in weeks.	Whole No. of Scholars.	Average No. of Scholars.	Days of absence.	Instances of tardiness.	Wages of Teacher per month, including board.	No. visits of Prudential Com.	No. visits of citizens & members of District.	Pupils not absent half a day.
1	13	43	36	547	187	16.00	2	37	2	12	49	39	712	732	22.00		30	3
2	10	27	22	353	30	15.32	2	43	1	9	33	28	210	30	†	1	12	11
3	8	20	19	40	14	13.00	1	16	2	7	30	28	79	30	24.60	1	15	
4	9	26	20	379	180	10.33	1	12		8	24	21	250	202	20.33	1	32	5
*5										11	10	8½	103	126	12.00		2	
6	8	9	8½	91	42	13.00	1	14		10	14	13	87	103	21.00	3	14	2
7	9	26	20	288	55	12.00			5	11	32	26	393	266	17.00	1	34	1
8	8	11	10½	22	12	15.00	1	20	2	17	21	16	327	67	16.00	3	24	
*9										11	14	13	98	120	20.32		8	
10	12	70	57	929	241	16.00	1	21	1	12	70	53	997	502	32.00		20	4
11	7½	34	29	161	30	16.00		16	4	9	38	27	571	197	24.00	3	16	1
*12										13	5	4	72	47	12.00		13	
13	9	20	16	80	90	10.00	2	4		9½	23	18	150	100	14.00	2	8	
14	9	11	8½	124	27	10.10	2	17	4	10½	9	7½	73	6	13.00		13	1
15	11	12	10	179	40	15.00		6		8	23	18	235	68	33.00		2	1
16	10	18	14	175	45	9.00		30	2	8	23	19	189	14	25.40			2
17	9	17	15	129	51	11.00	1	2		9	23	19	213	213	15.00	2	3	3
*18										10	9	7	105	30	15.00	1	8	2
19	10½	24	20	187	23	10.80	2	21		10	32	27	334	133	19.40	2	30	2
20	12	44	33	1095	180	13.00		29	1	8½	57	45	557	114	29.00		18	6
21	10	12	11	63	40	11.00	1	16	1	8½	8	7	34	72	11.00	1	7	1

* No Summer School in these Districts.

† Not reported by the teacher.